Assessment Summary	Overall
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		82	2%	5%	2%	46%	44%	7%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	98	0%	11%	21%	61%	6%	11%	67%
Reading Basic Understanding	98	0%	10%	14%	58%	17%	10%	76%
Writing Conventions	98	0%	13%	21%	60%	5%	13%	65%
Writing Effectiveness	98	0%	21%	24%	42%	12%	21%	54%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	102	0%	14%	37%	41%	8%	14%	49%
Problem Solving	102	4%	31%	16%	31%	18%	35%	49%
Skills	102	0%	6%	24%	41%	29%	6%	71%
GRADE 8							ı	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	27%	48%	23%	2%	27%	25%
Reading Basic Understanding	116	0%	16%	28%	56%	1%	16%	57%
Writing Conventions	116	0%	11%	33%	55%	1%	11%	56%
Writing Effectiveness	116	2%	4%	43%	46%	5%	6%	51%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	115	27%	26%	19%	20%	8%	53%	28%
Problem Solving	115	20%	35%	10%	29%	7%	55%	36%
Skills	115	3%	12%	28%	31%	25%	16%	57%

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Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	62	0%	24%	37%	37%	2%	24%	39%
Reading Basic Understanding	62	0%	16%	42%	39%	3%	16%	42%
Writing Conventions	62	0%	3%	24%	65%	8%	3%	73%
Writing Effectiveness	62	0%	8%	53%	37%	2%	8%	39%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	10%	34%	25%	23%	8%	44%	31%
Problem Solving	61	21%	39%	11%	23%	5%	61%	28%
Skills	61	7%	28%	10%	31%	25%	34%	56%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	3%	3%	50%	44%	3%	94%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		48	4%	6%	2%	44%	44%	10%	88%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	50	0%	2%	24%	62%	12%	2%	74%
Reading Basic Understanding	50	0%	4%	16%	56%	24%	4%	80%
Writing Conventions	50	0%	12%	18%	66%	4%	12%	70%
Writing Effectiveness	50	0%	18%	18%	48%	16%	18%	64%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 48	Little	Below 21%	Nearly 19%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	48	0%	21%	19%	60%	0%	Below 21%	Honors 60%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	12%	43%	39%	6%	12%	45%
Problem Solving	51	6%	25%	14%	35%	20%	31%	55%
Skills	51	0%	4%	24%	41%	31%	4%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	0%	16%	31%	43%	10%	16%	53%
Problem Solving	51	2%	37%	18%	27%	16%	39%	43%
Skills	51	0%	8%	24%	41%	27%	8%	69%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	23%	47%	26%	4%	23%	30%
Reading Basic Understanding	53	0%	11%	25%	62%	2%	11%	64%
Writing Conventions	53	0%	4%	25%	70%	2%	4%	72%
Writing Effectiveness	53	2%	4%	30%	53%	11%	6%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	63	0%	30%	49%	21%	0%	30%	21%
Reading Basic Understanding	63	0%	19%	30%	51%	0%	19%	51%

Writing Conventions	63	0%	17%	40%	43%	0%	17%	43%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	23%	25%	27%	17%	8%	48%	25%
Problem Solving	52	10%	38%	12%	37%	4%	48%	40%
Skills	52	4%	6%	31%	33%	27%	10%	60%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	30%	27%	13%	22%	8%	57%	30%
Problem Solving	63	29%	32%	8%	22%	10%	60%	32%
Skills	63	3%	17%	25%	30%	24%	21%	54%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	17%	52%	31%	0%	17%	31%
Reading Basic Understanding	29	0%	10%	55%	31%	3%	10%	34%
Writing Conventions	29	0%	0%	17%	76%	7%	0%	83%
Writing Effectiveness	29	0%	0%	55%	45%	0%	0%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	30%	24%	42%	3%	30%	45%
Reading Basic Understanding	33	0%	21%	30%	45%	3%	21%	48%
Writing Conventions	33	0%	6%	30%	55%	9%	6%	64%
Writing Effectiveness							1	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	10%	38%	24%	24%	3%	48%	28%
Problem Solving	29	24%	34%	17%	21%	3%	59%	24%
Skills	29	7%	31%	14%	38%	10%	38%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	TT		Honors
		Little	DCIOW	rearry	Acineveu	Honors	Below	Honors
Concepts	32	9%	31%	25%	22%	13%	41%	34%
Concepts Problem Solving	32 32			•				



37 Rutland Central S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	3%	45%	45%	8%	90%

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Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	21%	62%	6%	11%	68%
Reading Basic Understanding	*	0%	10%	14%	59%	18%	10%	77%
Writing Conventions	*	0%	13%	21%	61%	5%	13%	66%
Writing Effectiveness	*	0%	22%	22%	43%	13%	22%	55%

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Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	39%	42%	8%	11%	50%
Problem Solving	*	4%	30%	15%	33%	18%	34%	51%
Skills	*	0%	5%	21%	43%	31%	5%	73%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	49%	23%	2%	27%	24%
Reading Basic Understanding	*	0%	16%	28%	56%	1%	16%	57%
Writing Conventions	*	0%	11%	33%	55%	1%	11%	56%
Writing Effectiveness	*	2%	4%	43%	45%	5%	6%	50%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	27%	26%	18%	20%	8%	54%	28%
Problem Solving	*	20%	34%	10%	29%	7%	54%	36%
Skills	*	4%	12%	28%	31%	25%	16%	56%

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Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	39%	36%	2%	24%	37%
Reading Basic Understanding	*	0%	17%	41%	39%	3%	17%	42%
Writing Conventions	*	0%	3%	24%	66%	7%	3%	73%
Writing Effectiveness	*	0%	8%	54%	36%	2%	8%	37%



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Assessment Summary Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	11%	35%	25%	21%	9%	46%	30%
Problem Solving	*	23%	39%	12%	23%	4%	61%	26%
Skills	*	7%	30%	11%	28%	25%	37%	53%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	1%	47%	47%	4%	95%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	21%	63%	6%	10%	69%
Reading Basic Understanding	*	0%	10%	13%	61%	17%	10%	78%
Writing Conventions	*	0%	13%	20%	62%	5%	13%	67%
Writing Effectiveness	*	0%	21%	24%	41%	13%	21%	54%
Special Needs Students							Little+	Standard+
	N	Little	Dalarr	NT 1				Standard
	- '	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	38%	41%	9%	13%	49%
Problem Solving	*	2%	30%	16%	32%	19%	32%	52%
Skills	*	0%	5%	23%	41%	31%	5%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	24%	50%	25%	2%	24%	27%
Reading Basic Understanding	*	0%	12%	28%	59%	1%	12%	60%
Writing Conventions	*	0%	7%	35%	57%	1%	7%	58%
Writing Effectiveness	*	2%	3%	42%	48%	6%	5%	53%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Waiting Commetica							1	
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	24%	27%	20%	20%	8%	51%	29%
Problem Solving	*	17%	36%	10%	30%	7%	53%	37%
Skills	*	2%	12%	28%	32%	26%	14%	58%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	42%	40%	2%	16%	42%
Reading Basic Understanding	*	0%	7%	47%	42%	4%	7%	45%
Writing Conventions	*	0%	4%	22%	65%	9%	4%	75%
Writing Effectiveness	*	0%	7%	49%	42%	2%	7%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	35%	27%	24%	9%	40%	33%
Problem Solving	*	16%	42%	13%	24%	5%	58%	29%
Skills	*	4%	25%	11%	35%	25%	29%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	57	4%	5%	0%	40%	51%	9%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	4%	8%	58%	29%	4%	88%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	68	0%	6%	19%	66%	9%	6%	75%
Reading Basic Understanding	68	0%	4%	12%	63%	21%	4%	84%
Writing Conventions	68	0%	3%	15%	76%	6%	3%	82%
Writing Effectiveness	68	0%	13%	22%	47%	18%	13%	65%
F /D / /								
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 28	Little	Below 21%	Nearly 29%	Achieved 50%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	21%	29%	50%	0%	Below 21%	Honors 50%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	0%	7%	32%	51%	9%	7%	60%
Problem Solving	68	0%	19%	19%	38%	24%	19%	62%
Skills	68	0%	0%	16%	49%	35%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	D.1					
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	25%	Nearly 50%	Achieved 19%	Honors 6%	Below 25%	Honors 25%
Concepts Problem Solving								

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	92	0%	20%	50%	28%	2%	20%	30%
Reading Basic Understanding	92	0%	12%	27%	60%	1%	12%	61%
Writing Conventions	92	0%	8%	30%	61%	1%	8%	62%
Writing Effectiveness	92	2%	3%	40%	49%	5%	5%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
			2020	ricarry	Acineveu	11011013	Delow	11011018
Reading Analysis & Interpretati	23	0%	57%	39%	4%	0%	57%	4%
Reading Analysis & Interpretati Reading Basic Understanding	23 23	0% 0%		•				
			57%	39%	4%	0%	57%	4%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	92	25%	25%	17%	23%	10%	50%	33%
Problem Solving	92	15%	36%	10%	30%	9%	51%	39%
Skills	92	1%	9%	29%	32%	29%	10%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	22	36%	27%	27%	9%	0%	64%	9%
Problem Solving	22	36%	32%	9%	23%	0%	68%	23%
Skills	22	14%	27%	18%	32%	9%	41%	41%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	38%	40%	2%	19%	42%
Reading Basic Understanding	*	0%	13%	42%	42%	2%	13%	44%
Writing Conventions	*	0%	4%	25%	62%	10%	4%	71%
Writing Effectiveness	*	0%	8%	46%	44%	2%	8%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	37%	25%	22%	8%	45%	29%
Problem Solving	*	22%	41%	12%	20%	6%	63%	25%
Skills	*	6%	27%	12%	31%	24%	33%	55%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage L	.earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		81	2%	5%	2%	46%	44%	7%	90%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	22%	61%	6%	11%	67%
Reading Basic Understanding	*	0%	9%	15%	58%	18%	9%	76%
Writing Conventions	*	0%	13%	22%	60%	5%	13%	65%
Writing Effectiveness	*	0%	21%	24%	42%	13%	21%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	38%	41%	8%	12%	49%
Problem Solving	*	4%	30%	15%	32%	18%	34%	51%
Skills	*	0%	5%	22%	42%	30%	5%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	27%	49%	23%	2%	27%	24%
Reading Basic Understanding	*	0%	16%	28%	56%	1%	16%	57%
Writing Conventions	*	0%	11%	33%	55%	1%	11%	56%
Writing Effectiveness	*	2%	4%	43%	46%	4%	6%	50%
English Language Learners							Little+	Standard+
		•						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	27%	26%	19%	19%	8%	54%	27%
Problem Solving	*	20%	35%	10%	28%	7%	55%	35%
Skills	*	4%	12%	28%	31%	25%	16%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	38%	38%	2%	23%	39%
Reading Basic Understanding	*	0%	16%	41%	39%	3%	16%	43%
Writing Conventions	*	0%	3%	23%	66%	8%	3%	74%
Writing Effectiveness	*	0%	8%	54%	36%	2%	8%	38%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	10%	36%	24%	22%	8%	46%	31%
Problem Solving	*	22%	39%	12%	22%	5%	61%	27%
Skills	*	7%	29%	10%	31%	24%	36%	54%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*